

**St. Laurence Catholic Parish
Kindergarten Faith Formation
Week 18 Lesson Plan**



Holy Week Lesson

Essential Question ("EQ"):

Why and how do Catholic Christians celebrate Holy Week?

CATECHIST PREPARATION

To prepare for Holy Week:

- Prepare your adult heart and mind ahead of the lesson by watching [THE ROLE OF HOPE IN HOLY WEEK](#) , [PRAYING THROUGH HOLY WEEK](#) or [BISHOP BARRON ON THE SCANDALOUS CROSS OF JESUS](#) and, reading [AN INTRODUCTION TO HOLY WEEK](#).

You may also find it helpful to reflect on one of the [JESUS WASHES HIS DISCIPLES' FEET](#) or the [PETER DENIES JESUS](#) guided meditations. Either of these guided reflections are also a beautiful exercise to enter into *with your children*. For some other suggestions on how to commemorate Holy Week as a family, check out [THE ULTIMATE GUIDE FOR CELEBRATING HOLY WEEK](#) or [14 TRADITIONS TO MAKE HOLY WEEK REAL FOR YOUR KIDS](#).

- Review the appropriate grade-level learning targets from the *Catechetical Framework for Lifelong Faith Formation* (CFLFF) posted at the end of this lesson plan and on the Catechist website at <https://stlaurence.org/the-catechist> for [KINDERGARTEN](#). Keep these targets in mind as you prepare for and progress through the weekly lesson, making discussion points based upon these specific age-appropriate targets.
- Establish a comfortable learning space in your classroom for your session.
- Create a [Prayer Table](#) (or check out [How to Make a Prayer Table for Kids](#)) in a special corner of the classroom. Keep a Bible reverently displayed there to be used for readings in your lessons. When proclaiming *The Word* to children, it is more impactful to read directly from the Bible and not just from their workbooks. This gives them the sense that this is not just any book, but rather the Word of God.
- Reflect upon the Scriptural passage that today's lesson is based upon or extends. Incorporate your understanding of this passage into your teaching today with your learners.

[Philippians 2: 8-11](#)

Supplies you may want to have on hand before beginning the Lesson:

- *When do we celebrate these events, and why? (i.e., Palm Sunday, The Last Supper – at every Mass - and Good Friday)*
- Using the *Stations of the Cross* Playset resources, lay all of the figures and pieces from the playset out, right side up, in your interactive teaching space. Begin with the opening prayer provided on the *Brother Francis* instructions included with the *Stations of the Cross* Playset which starts, “Let’s begin by making the Sign of the Cross and praying...”
- As you read/announce each of the Stations (cards 1-14 provided in the set) ask a volunteer to help you identify the figures from that Station you just announced. Once agreed upon, discuss each figure, what is happening in each station and the figures’ parts in the story of Jesus’ Passion/Suffering and Death.
- Invite the children to share how it might have felt to be Jesus, Pontius Pilate, the soldiers, Simon of Cyrene, Veronica, the bystanders or one of Jesus’ friends. What would it have been like to be a part of the story of Jesus’ suffering and death?
- Discuss Jesus’ sacrificial act of suffering and dying to pay for the cost of our bad choices/sins, inviting the children to share their final thoughts. Remind them that when God looks at our bad choices and He hears us saying that we’re sorry, He cleans those bad choices from our heart just like they never happened. He can do this because Jesus took the punishment for all of our sins when he died on the cross.
- What an amazing gift God and Jesus have given us! All we need to do is come back to God every time we make a bad choice, say we’re sorry and we’ll try to do better, and we’re forgiven!

At the end of the session, please put the playset away. It is to be used for GPS only.
Please be sure to include all of the parts.

FURTHER ACTIVITIES

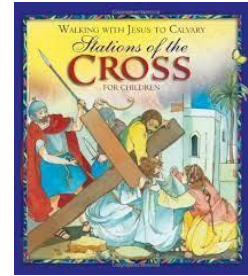
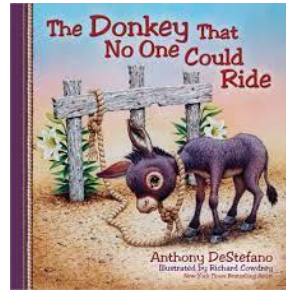
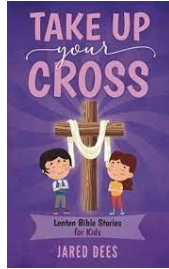
- **Videos** [THE STORY OF HOLY WEEK](#) or [OUR EASTER STORY](#)
- **Crafts** [HAND PRINT PALM BRANCHES](#), [FOOT WASHING CUP](#) or [TRIDUUM PLATE CRAFT](#)
- **Activities:**
 - Plan and execute the [WALK THRU HOLY WEEK](#) stations,
 - Play the [HOLY WEEK SPIN THE BOTTLE GAME](#) or the [HOLY WEEK MATCHING CARDS](#) activity
 - Present the [FOOT WASHING OBJECT LESSON](#) (this *will* be messy – choose wisely depending upon your students 😊)
 - Share the [GODLY PLAY-HOLY WEEK](#) activity with your learners.

CONCLUDING THE LESSON

Restate the Essential Question: *Why and how do we celebrate Holy Week?* Invite the children to answer the question so as to assess their understanding of the lesson.

Circle of Grace (Above): Repeat

- ***Walking with Jesus to Calvary: Stations of the Cross for Children***, by Angela Burrin



† †

LEARNING TARGETS FOR THIS LESSON

Learners will understand that:

Key Targets

- Jesus was born, died, and went to heaven. (CCC#437; 525; 599; 604-05; 613; 619; 623)¹
- All living things eventually die. (CCC#658; 682; 997; 1016)
- Jesus came to save and to forgive all people. (CCC#561; 620-621; 846; 851; 1421; 1427)
[Circle of Grace]
- God forgives people when they say they are sorry. (CCC#1424; 1431; 1496)
- On Holy Thursday Jesus met with his friends to share a special meal. (CCC-none)
- Some people did not know that Jesus was God's Son. They hurt and killed him. (CCC-none)
- Jesus Christ died on Good Friday and rose from the dead on Easter Sunday. (CCC-none)

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Revised 3/24/26

¹ Catechism of the Catholic Church; paragraph number identification.